



## Western Australian Certificate of Education Examination, 2015

### Question/Answer Booklet

# CHINESE: SECOND LANGUAGE

## Stage 3

Please place your student identification label in this box

Student Number:    In figures

--	--	--	--	--	--	--	--

In words

---



---

### Time allowed for this paper

Reading time before commencing work:    ten minutes

Working time for paper:                            two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer Booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items:    pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items:    print dictionaries: one combined dictionary (Chinese/English and English/Chinese dictionary) or two separate dictionaries (one English/Chinese dictionary and one Chinese/English dictionary). No electronic dictionaries are allowed

Note: Dictionaries must not contain any notes or other marks

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The WACE Chinese: Second Language Stage 3 examination consists of a written component worth 70 per cent of the total examination score and a practical (oral) component worth 30 per cent of the total examination score.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Response (Listening and responding)	18	18	40	40	20
Section Two: Response (Viewing, reading and responding)	14	14	60	30	30
Section Three: Written communication Part A: Short text	1	1	50	12	8
Part B: Longer text	3	1		18	12
<b>Total</b>					<b>70</b>

## Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or Chinese in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

**See next page**

Listen to the short audio text, which is printed below. This may help you to become familiar with the speakers' voices. There are no questions for this text and it is worth no marks.

A: 请问，你是哪国人？

B: 我是澳大利亚人，你呢？

A: 我是日本人。

B: 你的汉语说得很好。

A: 我在中国学过汉语，在北京大学。

B: 我也在北大学过汉语。

A: 哦，世界真小！

**Turn over and begin Section One.**

**Section One: Response (Listening and responding)****20% (40 Marks)**

This section has **18** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five (5)** audio texts in Chinese. Each audio text will be played twice. There will be a short pause between the first and the second reading of each text. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time of this paper.

Suggested working time: 40 minutes.

**Text 1: Future plans**

Space for notes

Listen to the conversation and answer Questions 1 and 2.

**Question 1****(2 marks)**

What do the two speakers have in common?

---

---

**Question 2****(3 marks)**

What is Liu Wei's final suggestion to the female speaker?

---

---

---

**Text 2: Study and work**

Listen to the conversation and answer Questions 3 to 5.

**Question 3****(1 mark)**

Where has the female speaker found a job?

---

---

**Question 4****(1 mark)**

Space for notes

What is the female speaker required to do in her job?

---

---

**Question 5****(2 marks)**

What is the male speaker's suggestion?

---

---

**Text 3: Festivals and customs**

Listen to the telephone message and answer Questions 6 to 8.

**Question 6****(2 marks)**

What is Li Na's invitation to Jenny for?

---

---

**Question 7****(1 mark)**

When is Jenny invited to go to Li Na's place?

---

---

**Question 8****(3 marks)**

What **three** activities will Jenny participate in at Li Na's house?

---

---

---

**Text 4: ICT and me**

Space for notes

Listen to the conversation and answer Questions 9 to 13.

**Question 9** (2 marks)

What is the relationship between the two speakers?

---

---

**Question 10** (2 marks)

Why does the male speaker want to speak with the female speaker?

---

---

**Question 11** (2 marks)

What does the male speaker assume to be the cause of the problem?

---

---

**Question 12** (4 marks)

What has actually caused the problems, according to the female speaker?

---

---

---

---

**Question 13** (2 marks)

What is the male speaker's advice?

---

---

**Text 5: Future plans**

Space for notes

Listen to the conversation and answer Questions 14 to 18.

**Question 14****(3 marks)**

Why did Liu Mei congratulate Daniel?

---

---

---

**Question 15****(1 mark)**

How did Daniel feel at the beginning of the conversation?

---

---

**Question 16****(3 marks)**

What was Liu Mei's first suggestion?

---

---

---

**Question 17****(3 marks)**

Explain why her first suggestion would not work.

---

---

---

**Question 18****(3 marks)**

What was their final decision?

---

---

---

**End of Section One****See next page**

## Section Two: Response (Viewing, reading and responding)

30% (30 Marks)

This section has **four (4)** texts and **14** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 60 minutes.

**Text 6: Special friendships**

## 大卫和小刚

大卫和小刚是很好的朋友。大卫是珀斯一所高中十二年级的学生。他从小就爱两样东西：中国菜和中国功夫。小刚是从中国来的留学生。他们的相遇很有意思。中秋节那天，大卫一下课就去中国城的一家餐馆买甜酸鸡吃，可是在付钱的时候才发现钱不够，少了两块钱，大卫觉得特别不好意思。排在他身后的小刚看到以后，替他交了那两块钱。就这样，他们认识了。

他们两个人刚认识就觉得像老朋友一样，说说笑笑，非常开心。他们放学以后经常一起出去玩，小刚常常给大卫拿来好吃的中国菜。每当饭盒一打开，整个屋子马上就飘满了香味。小刚在出国以前，妈妈怕他吃不好饭，就教会了他做饭，虽然没有饭馆做得那么漂亮，可是比大卫做得好多了。

小刚饭做得比大卫好，可是中国功夫比大卫差很多。大卫以为中国人个个都是李小龙，后来去中国旅游才知道很多中国人不会功夫。



**Question 19****(2 marks)**

Why did Dawei feel embarrassed and what did Xiaogang do about it?

---

---

**Question 20****(2 marks)**

What did Xiaogang's mother teach Xiaogang to do before coming to Australia and why?

---

---

**Question 21****(2 marks)**

How do Dawei and Xiaogang differ in terms of their skills?

---

---

**Question 22****(1 mark)**

What does Dawei now realise about the Chinese people?

---

---

**Text 7: Becoming an adult and current youth issues**

2015年6月8日，大雨

我今天早上高高兴兴地起了床，打算去跑步，可是刚要出门天却突然下起了大雨，只好晚上去健身房锻炼了。天气预报说明天是晴天，没有大风，明天早上应该可以出去跑步了。

今天和一个从中国来的朋友聊天，他说不少华人父母不太喜欢孩子上中学的时候交男/女朋友，也不愿意孩子去打工，有的家长连孩子多参加一点课外活动都不支持，他们认为这样可能会影响学习。我同意朋友的说法，我身边华人同学的父母也是这样。

我快十八岁了，最近常常在想毕业以后住哪儿的问题。我觉得十八岁前住在父母家里没有问题，但是十八岁以后可能应该搬出去住。如果搬出去一个人住，什么都很贵，又担心付不起房租。为了省钱，一些同学想出去一起租房住，这样又自由又好玩，周末和放假的时候可以回家看看父母，这样也没有什么不好的。好纠结呀！

太晚了，就写到这里吧，睡觉去了。

**Question 23**

**(1 mark)**

Why did the writer change her/his mind about going for a run?

---

---

**Question 24**

**(4 marks)**

What don't Chinese parents like their children to do? Why?

---

---

---

---

---

---

---

**Question 25**

**(2 marks)**

Why is the writer worried about renting alone? What is the alternative?

---

---

## Text 8: City and country

玛丽：小白，你家住在中国的哪个城市？

小白：我家住在东北的农村。现在村子里很多年轻人都到城市里打工去了，他们把自己的孩子留给老人照看，这就是大家常说的“留守老人”和“留守儿童”。

玛丽：他们为什么要到城市里去呢？

小白：他们觉得在城市里挣钱比较容易。虽然老人们会尽心尽力地照顾好留下来的孩子们，但是这对老人不太公平。他们年纪都大了，身体不像年轻的时候那么好，照顾孩子一定会很累。

玛丽：是啊，我想这样对孩子们也不好，他们会想念爸爸妈妈的。父母为什么不把孩子接到城里呢？

小白：听说主要是因为没钱，孩子在城里吃住、上学、还有其他的事情都需要很多钱。再说父母也没有时间照顾孩子。

玛丽：唉，中国城市和农村真的很不一样。

## Question 26

(3 marks)

What do young people in the villages tend to do? Why?

---

---

---

## Question 27

(3 marks)

Why is it unfair to the grandparents?

---

---

---

## Question 28

(2 marks)

Why can't children in the villages go to live in the cities?

---

---

**This page has been left blank intentionally**

**See next page**

**Text 9: Studying and working in a Chinese community**

小红：你好！

近来一切都好吧？

我两个月前来到中国当交换生。这里的老师和学生对我可好了，他们处处关照我。我觉得汉语说得越多，进步得就越快。为了提高汉语水平，除了在学校上课学汉语以外，我一下课就去参加课外活动，一边玩儿一边学汉语，这样我的汉语就说得越来越好了。

在和朋友的谈话中，我了解到他们的一些想法。在中国，很多人喜欢去国外留学，尤其是家里钱比较多的。有的出去上大学，有的甚至出去上小学，因为越小开始学英语，英语说得就越标准。可是我觉得孩子太小，不能照顾自己，很难适应国外的生活，多可怜哪！朋友们还告诉我说中国留学生最喜欢去的国家是美国，然后是英国、加拿大、澳洲、新西兰等等。跟中国比起来，澳洲出国留学的人就没有那么多。

我觉得中国人的确很重视教育，不但特别多的人出国留学，在国内也有很多人去读研究生。虽然我不是十分理解，但是很佩服他们的学习精神。

好了，我要去做作业了，有空请给我回个邮件。

祝好！

王山

**Question 29****(2 marks)**

What does Wang Shan do to improve his Chinese?

---

---

**Question 30****(3 marks)**

Why does Wang Shan feel sorry for primary school students who are sent abroad to study?

---

---

---

**Question 31****(1 mark)**

Which of the following countries is **not** mentioned as a favorite destination for Chinese students?  
(Please tick)

- Australia
- Singapore
- United Kingdom
- New Zealand

**Question 32****(2 marks)**

Find evidence from the text to show that Chinese people value educational opportunities.

---

---

---

**End of Section Two**

**See next page**

**Section Three: Written communication****20% (30 Marks)**

This section has **two (2)** parts and **four (4)** questions.

**Part A: Short text**

There is **one (1)** question. Answer the question in **Chinese characters** in the space provided.

**Part B: Longer text**

There are **three (3)** questions. Answer **one (1)** question in **Chinese characters** in the space provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 50 minutes.

---

**Part A: Short text****8% (12 marks)**

Answer the following question in approximately **80 Chinese characters**.

---

**Question 33****(12 marks)**

You are an Australian exchange student at a Chinese high school. Next Sunday is the Mid-autumn Festival and you are organising a celebration for it.

Create a poster inviting fellow students to your celebration. Use the following blank page for the layout of your poster. Include the following items:

- title of the celebration
- description of the activities for the Mid-autumn Festival
- venue
- time
- contact details
- any other relevant information.

Illustrations/drawings are **not** required.





**Part B: Longer text****12% (18 Marks)**

Answer **one (1)** of the following questions in approximately **120–150 Chinese characters**.

---

**Question 34****(18 marks)**

There has been a lot of discussion about whether high school students should study all weekend rather than having time off for social activities and part-time work.

Write an article for a Chinese magazine, giving your opinion on this topic.

**or**

**Question 35****(18 marks)**

You have just come back from your high school graduation ceremony.

Write a diary entry to reflect on your experience of the past year.

**or**

**Question 36****(18 marks)**

You started part-time work two weeks ago. It is your first job and you have been very excited.

Write an email to your friend in China, describing your experience.

**End of questions**











This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence.

*Published by the School Curriculum and Standards Authority of Western Australia  
303 Sevenoaks Street  
CANNINGTON WA 6107*